EGHS Science Class Guidelines

Mr. Mire, 2019-2020 School Year

*Attendance*: Punctual daily attendance is essential for a successful learning experience. It is the student’s responsibility to be on time to class. The student will be responsible for finding out what assignments are missed during an absence and making up those assignments. You may want to buddy up with someone in class and ask that they collect an additional worksheet or handout for you during your absence(s).

Official passes are required for “excused” tardy. If a student is not in his/her seat when the bell rings, a tardy will be issued. Students with an unexcused tardy will receive a 20 minute detention to be served after school in #136. Further consequences for tardies will follow the EGHS Tardy Policy.

\*\*\* CLASS IS DISMISSED BY THE TEACHER, NOT BY THE BELL!!!

Students who “crowd” the door prior to dismissal may receive a 20 minute detention to be served after school in #136.

*Class Behavior:* Students are to conduct themselves as young ladies and young gentlemen when in or near the classroom. *Causing a disturbance during class, failure to use class time to accomplish assignments or tasks, or being uncooperative or disrespectful are examples of inappropriate behaviors*. Students are expected to follow the EGHS Student Management Manual.

Cell phones should be muted during the class period, and backpacks/purses will be placed on the ground, not on the desk. If a student chooses to use an electronic device for any **off**-**task** purpose, without specific permission, school administration will be notified. This action may result in additional filters being placed on your device (chromebook) or confiscated (phone).

Dismissal from school: in order to leave class for the remainder of the period (dentist, doctor, etc.), students will need to:

1. show a dismissal note to the teacher (for a known event/appointment), or
2. be dismissed by the front office (if in case of emergency). Students will then sign out at the front office before leaving school.

*Dismissal from SDL Advisory class: if you need to meet with Mr. Mire during Self Directed Learning, you will need to see Mire for an Advisory Pass* ***BEFORE*** *the Self Directed Learning Advisory period begins!!!*

*Materials:* Students will arrive to class each day prepared to learn with the following items:

-(3) ring binder for organizing class assignments and classes

-basic calculator (physical science)

-pencil(s) and/or blue or black pen, colored pencils

-spiral notebook (for note taking) as well as your chromebook

*Grading Scale:*

* A 93-100 (A- 90-92)
* B 83-87 (B+ 88-89 B- 80-82)
* C 73-77 (C+ 78-79 C- 70-72)
* D 63-67 (D+ 68-69 D- 60-62)
* F 50-59

*Grading:* Assignments must be turned in promptly for full credit, due at the beginning of the class period or when requested.

**I. Formal Assessments 55%**

***Unit Exams*** *(40%) &* ***Quizzes****(15%): a missed test must be made up on the day a student returns following an absence. A student truant on the day of the exam or quiz will receive a zero for the exam or quiz score*

**II. Class and Labwork 40%**

*a.* ***Class Assignments (20%)*** *worksheets, class activities and assignments, investigative research projects, etc. It is important for the student to retain all assignments as proof of your work.*

***b. Laboratory Activities (20%):*** *hands-on activities and**experiments, wet and/or dry dissection activities, interactive demonstrations, and laboratory practicals. Lab and experiment make-ups must be scheduled within the current unit of study*

**III. Homework and Portfolio: 5%**

*at the end of every 9-week grading period, each student will submit a personal portfolio. This portfolio will include every graded class assignment, quiz, and exam completed during the grading period.*

**TOTAL: 100%**

**CCA’s: Semester Exams and Common Tasks (5% each):**

*One exam will be administered at the end of semester 1 (mid-year exam) and one at the end of the year (final exam).*

*Full year core science classes will administer a minimum of one Common Task during semester one, and one Common Task during semester two.*

***Grades for full year science classes are determined by averaging the four quarter grades (20% each x 4 quarters) and the Common Core Assessments (20%).***

*Videos:* We may show some commercially released videos because of their relationship to subjects covered in the class curriculum. They are intended to supplement the required course curriculum.

# Class Assignments and Homework: The purpose of assignments is to reinforce classroom learning objectives. It is the responsibility of the student to submit completed assignments in a timely manner, which will be considered at the beginning of the class period. What is not finished in class will become homework. Assignments not turned in on time will be treated to ½ credit and must be submitted within one week of its due date.

**Exam “Recovery” Guidelines (for CCP classes only)**

* Test corrections may be completed for any quiz or exam with a score of less than 73% other than a midterm or final.
* The points recovered will replace the original exam grade, but will not exceed 72.5% (C-).
* The recovery must be arranged within one week of getting back the original assessment.
* The recovery may not be completed during class time. It can be done during an advisory period, after school, or during some other pre-arranged time.

*Make-Up Work*: “Students shall be given the opportunity to make up schoolwork missed because of an excused absence or suspension and shall receive full credit if the work is turned in according to a reasonable make-up schedule”. The make up schedule for Mr. Mire’s classes will be as follows: for each day absent, the student will have the same number of days to complete and turn in any missed assignments. For example, if a student misses 2 days of school, he or she has two days to make up those assignments missed because of the absence. Deviation from this policy will be reviewed on a case-by-case basis.

I am looking forward to both a positive and productive school experience for each and every student. I am confident that your time invested will be very rewarding. If you have any questions or concerns, contact me via e-mail at **jmire@egsd.net**.

Sincerely,

Mr. Mire

Physical Science, Honors Anatomy & Physiology Teacher

East Greenwich High School

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I have read and understand the “Science Guidelines” and what is expected for Mr. Mire’s Science Course. Please return this portion signed no later than Thursday, September 5th.

Student Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Parent*** Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Parent*** Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_